

Complementary Secondary Endorsement Instructional Strategist I: Mild and Moderate 5-12

Complementary teaching endorsements support initial Secondary Education teaching licenses. These complementary endorsements authorize a teacher to teach in additional content areas in grades 5-12. Students must earn a minimum 3.0 GPA in courses required for each endorsement. No D grades are accepted. Please see the Secondary Education major sheet and/or the university catalog for additional information.

After completing any 5-12 Secondary Education Initial Content Endorsement, an Instructional Strategist I: Mild and Moderate Endorsement may be added.

Iowa Teaching Endorsement: #261 Requirements for the Endorsement: 30 credits

| | | | **Transfer courses do not receive outcome iterations** | | | | | | |
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| PSYC 212 | Human Development | 4 | | | | | | | |
| EDUC 242 | Pedagogies of Exceptional Learners | 3 | | х | | | х | х | |
| EDUC 344 | Instructional Strategist I Methods (5-12) | 4 | | | | | | | |
| EDUC 360 | Career/Vocational Programming | 3 | | | | | | | |
| EDUC 362 | Education Practicum: Instructional Strategist I (5-12) | 3 | | | | | | | |
| EDUC 363 | Working with Families, Teachers, and Community Agencies | 3 | | | | | | | |
| EDUC 415 | Impact of Mental Health and Trauma on Children/Youth: What to Know to Help | 1 | | | | | | | |
| EDUC 431 | Assessing and Instructing Struggling Readers | 3 | | | | | | | |
| EDUC 440 | Diagnosis and Evaluation of Special Education Students | 3 | | | | | | | |
| EDUC 475 | Individual Behavior Management | 3 | | | | | | | |

Special Note: EDUC 425 Secondary Student Teaching (12 credits) – The student teacher will teach eight weeks in a regular classroom and eight weeks in an Instructional Strategist I: Mild and Moderate classroom.

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2018-2019 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myView > GV Self Service when monitoring and planning coursework. Other available resources include: Course Planning Documents (found on myView under Academics) and the faculty and staff who work with academic requirements.

Essential Competencies-Outcome Iterations